



# Danforth Junior High School Campus Improvement Plan

2018-2019

## CAMPUS IMPROVEMENT PLAN TABLE OF CONTENTS

<a href="#">Board of Trustees, District Administration, and Danforth JH CIC</a> .....	3
<a href="#">Vision, Mission, &amp; Belief Statements</a> .....	4
<a href="#">W.I.S.D. Strategic Planning Goals for 2017-2022</a> .....	5
<a href="#">District Comprehensive Needs Assessment</a> .....	6
<a href="#">Danforth Prioritized Strengths and Areas of Concern</a> .....	7
Campus Improvement Plan, <i>by Categories</i> :	
<a href="#">Academics</a> .....	8
<a href="#">Advanced Academic Instruction</a> .....	9
<a href="#">Attendance</a> .....	10
<a href="#">Communication</a> .....	11
<a href="#">English as a Second Language</a> .....	12
<a href="#">Gifted and Talented</a> .....	13
<a href="#">Highly Qualified</a> .....	14
<a href="#">Safe and Appropriate Facility</a> .....	15
<a href="#">Special Needs</a> .....	16
<a href="#">Staff Development</a> .....	17
<a href="#">State Compensatory Education</a> .....	18
<a href="#">Technology</a> .....	19

# WIMBERLEY INDEPENDENT SCHOOL DISTRICT

## Board Members

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Vice-President – Joe Malone  
Secretary – Lori Olson

Member – Tina Pennington  
Member – Traci Maxwell  
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## WISD Administration

Dwain York	Superintendent
Dee Howard	Assistant Superintendent
Randall Rau	Business Manager

## Danforth Junior High School Campus Improvement Committee

Greg Howard	Principal
Shad Scharlach	Asst. Principal
Wendy Grogan	Counselor
Lori Pharis	Teacher
Katy Huebner	Teacher
Stephanie Carter	Teacher
Julana Long	Teacher
Christy Degenhart	Parent
Kara Harney	Parent

[Return to Table of Contents](#)

# WIMBERLEY INDEPENDENT SCHOOL DISTRICT

## Vision

**Empowering and Inspiring ALL Students to Achieve their FULL Potential**

## Mission

**WISD is dedicated to excellence in education that fosters a culture of kindness and respect, creates life-long learners, and empowers students to make a positive impact in their community.**

## Belief Statements

### **We Believe that:**

- Everything that we do should help ensure the success of ALL of our students.
- As educators, we maximize class time in an engaging and challenging way.
- Our teachers are personally invested in our students.
- Students in Wimberley are committed to community service and the community supports students in return.
- A quality public Wimberley I.S.D. education drives the future of a successful Texas.
- As a district, we strive to meet the needs of the “whole child”: academically, emotionally, and socially.
- W.I.S.D. does a good job of laying the foundation to create engaged citizens who become life-long learners.
- All our children, parents, faculty and staff should be treated with kindness and respect.

## W.I.S.D. Strategic Planning Goals for 2017-2022

### 1. Achieving Excellence in Education

- a. Increasing project based / hands on learning opportunities at all grade levels.
- b. Highly effective staff (highly qualified, advanced degrees where possible, demonstrating success in teaching and leadership).
- c. Ample professional development opportunities in all areas (academic, behavior management, special education).
- d. Safe and healthy environment / buildings and facilities.

### 2. Fostering a Culture of Kindness and Respect

- a. Character training and engagement for students and staff that instills the importance of integrity, kindness, honesty and respect.
- b. Promotes active listening to create students and future citizens who can effectively engage and communicate in a diverse world.
- c. Communication between schools to build student relationships.
- d. Provides guidance to improve digital citizenship and media literacy among students and staff.
- e. Find ways to celebrate diversity and provide a welcoming environment for ALL students and staff.

### 3. Creating Life-Long Learners

- a. Cultivate passion for learning and doing, such that every student can find their way forward to happy life.
- b. Reward perseverance and hard work.
- c. Provide diverse and relevant learning/course opportunities for all students at all grade levels that are challenging and meaningful.

### 4. Making a Positive Community Impact

- a. Provide diverse extra-curricular activities that are fun, student-centered and engaging.
- b. Increase community partnerships to create opportunities for district collaborations.
- c. Teach the importance of responsibility and good citizenship.
- d. Promote volunteerism through school and extra-curricular activities.

# District Comprehensive Needs Assessment Information

The needs assessment provides a framework which:

- provides districts and schools with a clear view of their strengths, areas for improvement, challenges, and successes;
- enables a systematic review of practices, processes, and systems within a school district;
- assists district and school leadership in determining needs, examining their nature and causes, and setting priorities for future action;
- guides the development of a meaningful district or school plan and suggest benchmarks for evaluation; and
- most importantly, it is a cornerstone of continuous improvement, ensuring the best possible outcomes for all students.

To assess where our students are in relation to our Vision, Mission, and our board-approved goals, the DEIC reviewed all available data to identify our strengths and to prioritize our needs. Formal review includes data from the following:

## Studying current year and longitudinal TAPR data including:

Student Discipline  
Retention  
SAT / ACT

STAAR EOC and 3-8 Data  
Dropouts  
CTE Program information

College and Career Readiness  
Completion Rates  
Extra- Curricular Participation

## The district also reviews:

Prior year budgets /expenditures  
Faculty needs  
The District Strategic Plan

Staff Development Needs  
Facility needs  
Superintendent Goals

Parent Involvement  
Technology needs  
Campus Goals

## Informal measures include such as the following:

- Needs identified through campus faculty meetings carried forward to DEIC meetings
- Review of previous year initiatives to determine over-all effectiveness and implementation level and to consider continued development/modifications and necessary continued funding.
- Review of the district’s vision and discussion at the district level, regarding current information/research-based strategies that will help us to attain that vision
- DEIC Committee reports (assessing progress of initiatives)

## Danforth Prioritized Strengths and Areas of Concern

After a thorough review of our strengths and our areas of concern, the 2018-2019 Campus Improvement Plan, focuses on the following specific objectives or actions. Our prioritized strengths and areas of concern are as follows:

Area of Review	Strength	Area of Concern
STAAR Scores 2018	<ul style="list-style-type: none"> <li>• Reading (6<sup>th</sup>/7<sup>th</sup>/8<sup>th</sup> grade): Above state average</li> <li>• Math (6<sup>th</sup>/7<sup>th</sup>/8<sup>th</sup> grade): Above state average</li> <li>• Writing (7<sup>th</sup> grade): Above state average</li> <li>• Science (8<sup>th</sup> grade): Above state average</li> <li>• Social Studies (8<sup>th</sup> grade): Above state average</li> </ul>	<ul style="list-style-type: none"> <li>• Special pops scores are a concern: Percentage passing is VERY low in each of following categories: Econ Disadvantaged, Title 1, LEP, SPED, ESL, At-Risk</li> <li>• Social Studies, Grade 8: Scored 70</li> </ul>
Retention	<ul style="list-style-type: none"> <li>• Below state average in grades 6-8</li> <li>• Below state average in SPED</li> </ul>	<ul style="list-style-type: none"> <li>• Remain Proactive</li> </ul>
Dropouts	<ul style="list-style-type: none"> <li>• Dropout Rate is below state average</li> </ul>	<ul style="list-style-type: none"> <li>• Remain Proactive</li> </ul>
Completion Rate	<ul style="list-style-type: none"> <li>• High Completion Rate above state average</li> </ul>	<ul style="list-style-type: none"> <li>• Remain Proactive</li> </ul>
Attendance	<ul style="list-style-type: none"> <li>• Overall attendance is high. Junior High ADA is 96.45%</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance drop in Spring</li> </ul>
Discipline	<ul style="list-style-type: none"> <li>• Few serious discipline issues at the Junior High. Not much outside of the code 21 – regular discipline issues</li> </ul>	<ul style="list-style-type: none"> <li>• Not many concerns. Continue to be proactive with staff and students. Number of AEP placements.</li> </ul>
Facility Needs	<ul style="list-style-type: none"> <li>• District has developed a Strategic Plan for 2017-2022 to address our future campus facility needs</li> </ul>	<ul style="list-style-type: none"> <li>• Funding to implement long-range facility plan.</li> </ul>
Programs – GT, ESL, CTE, Accelerated Math and Reading Initiatives	<ul style="list-style-type: none"> <li>• GT – 6<sup>th</sup> grade Texan Time Offering /7<sup>th</sup> &amp; 8<sup>th</sup> Monthly</li> <li>• CTE – Strong student enrollment in Tech courses</li> <li>• All 6<sup>th</sup> graders on accelerated Math/English plan</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to emphasize challenging GT throughout year</li> <li>• ESL – Continued low scores on STAAR</li> </ul>
Parent Involvement	<ul style="list-style-type: none"> <li>• Quality parent volunteers</li> <li>• Strong PTO</li> <li>• Involvement in student campus activities</li> </ul>	<ul style="list-style-type: none"> <li>• Remain Proactive</li> </ul>
Technology	<ul style="list-style-type: none"> <li>• Grade book, Family Access, Student Access</li> <li>• E-mail</li> <li>• Wireless at JH campus</li> <li>• Computer Lab @ JH</li> <li>• Weekly Newsletters by E-Mail</li> <li>• Class sets of Chromebooks</li> </ul>	<ul style="list-style-type: none"> <li>• Leasing software</li> <li>• Training for staff/student use of Chromebooks</li> <li>• Effective use of technology in classroom</li> </ul>

[Return to Table of Contents](#)

## Academics

District Goals: #1, #3				
Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation	Dates
Continue specific grade level and department staff development targeting and integrating language arts, writing, reading, math, science, and ss. through effective teaching strategies.	Local, State Funds, Teachers, Para-Professionals	Teachers Dept. Heads	Formative: Grade Level and Dept. Meeting Agendas  Summative: Promotion and Retention Rates, STAAR Results.	Aug 2018- May 2019
Utilize technology: Reading Plus, Brain Pop, Quizlet. Use Chromebooks to full potential.	Local Funds/Grants	Technology Dept., Teachers	Formative: Review performance each six weeks.  Summative: Increase in STAAR results, Promotion Rates	August 2018- May 2019
Provide extended learning time and activities for all students in grades 6-8. <ul style="list-style-type: none"> <li>• Reading Intervention</li> <li>• Extended Math Time by 1/2</li> <li>• Tutorials – before, during (Texan Time) and after school</li> <li>• Implementation of RTI</li> </ul>	Title I, Part A, SCE Funds, Local	Principal, Teachers, and teachers.	Formative: Attendance, Reports, Documentation of Tutorials, Regular Meetings  Summative: All federal and state required program evaluations, attendance reports.	August 2018 – May 2019
Benchmark and previous STAAR results through data disaggregation within EduPhoria to prioritize student needs and 6-weeks failure reports	Local Funds EduPhoria	Principal, Department Heads, Teachers	Formative: Six-Weeks Tests, Benchmark analysis each six weeks  Summative: Increase in STAAR Test results in grades 6 <sup>th</sup> – 8 <sup>th</sup> – all populations.	August 2018- May 2019
Provide targeted math and reading intervention for math and reading students who are at risk for failing the STAAR test.	Local Funds	Principal, Teachers	Formative: Six weeks tests, benchmark tests  Summative: All students will achieve passing standards on STAAR.	October 2018- May 2019
Use existing technology as well as new (Chromebooks) with curriculum in all core classes	Local Funds	Core teachers	Formative: Increased technology use that is Student-Centered (i.e. Project Based Learning)  Summative: Increased STAAR scores at all grade levels as well as sub populations	Ongoing
Health TEKS are being addressed through 6 <sup>th</sup> – 8 <sup>th</sup> PE Hays Caldwell Council on Alcohol and Drug Abuse (HCCADA)	Local Funds	PE teacher HCCADA Staff	Formative: Monitor Health TEKS as being taught across all three grade levels. Summative: Improved healthy choices by students	August 2018 - May 2019

[Return to Table of Contents](#)



## Advanced Academic Instruction

District Goals: #1, #3

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
Vertical teaming for Math, Science, Social Studies, Language Arts, and Spanish to improve continuity in grades 6- 8. Include members of SPED and ESL when applicable (waiver days and in-service training).	Local	Principal, Department Heads	Formative: Vertical Team agendas.  Summative: Numbers of students participating in Honors Courses at 7 <sup>th</sup> & 8 <sup>th</sup> grade level	Ongoing
The junior high will offer Honors selections at the 7 <sup>th</sup> and 8 <sup>th</sup> grade level.	Local	Principal, Department Heads and Teachers	Formative: Agendas, registration enrollment figures	Ongoing
Prepare students for HS Credit Courses in JH in Foreign Language, Algebra, Art	Local	Principal, Department Heads, Teachers	Formative: enrollment in classes  Summative: successful participation leading to HS credit	May 2019

[Return to Table of Contents](#)

# Attendance

District Goal: #1, #2, #3, #4

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
Increase parental awareness involving the negative consequences and effects of absenteeism.	Local State Funds	Assistant Principal/	Formative: Phone calls, Parent Conferences, newsletter, email.  Summative: Increased student attendance to 98%	August 2018 – May 2019
Use various types of communication efforts to inform parents and students on why regular attendance at school is important. Ex. Calendars, Public Service (Newsletters, Social Media, Handouts, lunch slides on PPT, marquee)	Local State Funds	Assistant Principal/	Formative: Daily Monitoring of attendance; PEIMS data and Six Weeks Monitoring  Summative: Attendance Report	August 2018- May 2019
Reward students for perfect attendance each six weeks as well as the end of the school year. Continue EVERY.DAY.COUNTS program.	PTO / Anonymous Donor	PTO Assistant Principal, Attendance Clerk	Formative: Increase attendance  Summative: Increase attendance	August 2018- May 2019

[Return to Table of Contents](#)

# Communication

District Goal: #2

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
Produce weekly campus newsletter and aim for 100% enrollment.	Local	Registrar	Formative: Copies of newsletters and information items available online and on Danforth JH website	August 2018- June 2019
Encourage volunteers to participate in various ways at junior high campus <ul style="list-style-type: none"> <li>• Literacy programs for ELLs</li> <li>• Copying materials for teachers</li> </ul>	Local	Principal, Teachers	Summative: Copy of district guidelines, identification of new volunteer strategies	August 2018- June 2019
Utilize message center on Family Access	Local	Principal, Counselor, Teachers	Formative: Information items available online Summative: Parents informed on a weekly/monthly basis	August 2018- May 2019
Maintain contact with parents concerning grades and behavior on an as needed basis	Local	Principal, Counselor, Teachers	Summative: Email, face to face failure meetings; student grades and conduct, Phone Calls	August 2018- May 2019
PowerPoint Announcements in the cafeteria at lunch and on the TV in the attendance office and social media. Daily announcements on PA	Local	Principal, AP, Counselor, Teachers	Formative: Continually update presentations and announcements to keep the students and parents informed.	August 2018 – May 2019
ESL, GT Parent Nights Open House, Incoming 6 <sup>th</sup> grade orientation, Book Fair, Athletic parent meetings	Local	Principal, Teachers	Formative: Advertise dates and times to ensure participation	August 2018 - May 2019
Small group meetings with 8 <sup>th</sup> Grade Parents on Personal Graduation Plans for all 8 <sup>th</sup> graders.	Local	Principals, Counselor	Summative: Completion of a personal graduation plan for every 8 <sup>th</sup> graders leaving Danforth	January 2019 – June 2019

[Return to Table of Contents](#)

## English as a Second Language (ESL)

District Goal: #1, #2, #3

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
Ensure that all teachers training to assist them in accommodating and delivering appropriate instruction to ESL students (Sheltered Instruction strategies to be utilized by all faculty).	State ESL Title III Part A	Staff	Formative: Lesson plans reflect strategies, walk-through Sign-In Sheets, Agendas, Student Progress  Summative: Increase test scores on all state mandated assessments for LEP students	August 2018 - May 2019
Provide extended learning time, materials and activities for all students ---Before School Tutorials ---Lunch Club (progress checking) ---After School Tutorials ---STAAR Preparation	Local	Staff	Formative/Summative: Student grades on progress reports, classroom teacher reports and mandated assessments.	August 2018- May 2019
A certified ESL teacher at the Junior High Campus provides direct support services and assists with monitoring, assessment, and translation needs of the LEP students and their families.	Local/Title III Funds	Staff	Summative: Teacher documentation of student services provided	August 2018- May 2019
Involvement in Extra-Curricular Activities and Family Night	Local	Staff	Summative: Participation and feedback from parents and students	August 2018 – June 2019

## Gifted and Talented

District Goal: #1, #2, #3, #4

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
Honors courses will be provided for students in the four core academic areas in grades 7 and 8. Sixth graders have GT during Texan Time.	Local Funds	Principal, GT Coordinator	Summative: PEIMS Data, Student Schedules	Ongoing
Encourage participation in GT Fair, Austin Regional Science Fair, and STEM Fair to showcase advanced-level products and / or performances. GT students that participate in the showcase will have the opportunity to go on an educational field trip.	Local Funds	Principal GT Coordinator Teachers	Formative: Presentations of advanced products and/or performances for peers, parents, and community  Summative: Increased participation from students in science fairs	March 2019
Staff development will be provided to ensure that teachers are qualified to meet the needs of the GT Students: 30 Hour Initial, 6 Hour updates, Adv. Products & Performance.	State GT Funds Local Funds Region XIII TAGT	Assistant Superintendent Principals GT Coordinator Teachers	Formative: Documentation of staff development	Ongoing

## Highly Qualified Teachers

District Goal: #1, #2

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
When hiring personnel, ensure that they meet the standards of highly qualified prior to interviewing	Local	Assistant Superintendent Principal, CIC	Formative: Recruitment Documentation  Summative: Number and percentage of certified teacher positions filled	Ongoing
Provide professional development activities that are <ul style="list-style-type: none"> <li>• Aligned to state standards (TEKS)</li> <li>• Based on scientific research</li> <li>• Sustained intensive classroom focus</li> <li>• TTESS process for continued professional growth</li> <li>• Maintain 100% highly qualified teachers</li> </ul>	Local	Assistant Superintendent Principal	Summative: Staff Development activities will be evaluated immediately following the activity.  Summative: Maintain the percentage of teachers receiving high quality professional development.	August 2018 to June 2019

[Return to Table of Contents](#)

## Safe and Appropriate Facilities

District Goal: #1, #2

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
The junior high crisis plan will be discussed in August during Teacher In-Service (Standard Response Protocol).	State/Local Title IV	Principal	Formative: Monthly Drills; Consistent reminders throughout the school year concerning safety and awareness for faculty and students	August 2018- May 2019
Provide canine support to schools and students to maintain safe, drug-free facilities.	Title IV, Local	Superintendent Principal	Formative: Canines will be used at secondary campuses	August 2018- May 2019
Maintain daily safety and security for the campus	Local	Principal Asst. Principal	Summative: Admin will walk campus at least twice daily to ensure safety and security by checking all doors, the grounds and the perimeter.	August 2018- May 2019
Maintain and provide instructional and support facilities for existing and growing student populations to insure a maximum educational experience for all students.	Local	Superintendent Principal	Summative: Long Range Plan for facilities	June 2019
Regularly practiced drills in accordance to the Standard Response Protocol in coordination with Hays County Emergency Management	Local	Principal SRO	Summative – Drill documentation	June 2019
Camera surveillance system and card access system	Local	District Admin	Summative – Bond Provision	Ongoing

[Return to Table of Contents](#)

# Special Needs

District Goal: #1, #2, #3

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
Maintain parental participation in student’s Individual Educational Plan through the A.R.D. Committee and meet regularly to assess student progress through RtI.	Local Funds	Principal, Counselor, Teachers	Formative: ARD Committee Meetings, Sign-In Sheets, Training Agendas  Summative: Review parental feedback	PEIMS report 2018-2019
Required IEP progress reports and documentation of communication with parents will be monitored. Special education and regular personnel monitor three-week grade reports.	Local Funds	Principal, Counselor and Special Ed. Staff.	Formative: Appraisal Documentation  Summative: Appraisal Evaluation	September 2018 – May 2019
Resource classes will be utilized for students who are below grade level or low-performing.	Local Funds	Principal, SPED Department Head, Counselor, Teachers	Formative: Benchmark testing, progress reports, and report cards  Summative: STAAR results for SPED students	August 2018- May 2019

[Return to Table of Contents](#)



## Staff Development

District Goal: #1,#2, #3, #4

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
Fund needed staff development, utilize uniform Waiver Days provided by District	Grants, private foundations, Junior High PTO	Assistant Superintendent, Principal	Formative: Staff development at local level and service center	Ongoing
Plan and implement staff development on effective teaching practices and technology integration workshops to improve teacher effectiveness and student performance.	Local, State Funds	Assistant Superintendent, Principal, English Department Head	Formative: Staff Development training agendas and sign-in sheets Summative: STAAR exam results	Ongoing
Various trainings and professional development will be utilized to improve classroom instruction. Trainings incorporated throughout the year (maintain formative assessments and reminders of trainings).	Local	Principals, Counselor and Teachers	Formative: Teachers are productive and successful in the classroom. Student growth and learning is evident. Summative: End of course exams, semester finals; STAAR test will all have high success rates.	Ongoing

[Return to Table of Contents](#)

## State Compensatory Education

District Goal: #1, #3

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
Tutorials will be provided to reinforce learning for students before, during and after school.	Local	Principal, Teachers	Formative: Progress report and report card grades of at-risk students. Monitored every 3 weeks.  Summative: Local Assessments, STAAR results, Promotion/ Retention Data	August 2018- June 2019
Provide supplemental efforts and resources to Dyslexic students <ul style="list-style-type: none"> <li>• Reading intervention programs for identified students</li> <li>• Math intervention programs for identified students</li> </ul>	SCE Funds: <u>WJH</u> – 1.0 FTE	Assistant Superintendent Principal Counselors Teachers	Summative: STAAR, Local Assessments results	June 2019
Intervention programs Reading Plus, iStation, and Math. Students will be placed as they qualify for a math acceleration program. For example, low test scores, low benchmarks, moving into district without previous STAAR scores	Local	Principal Counselors Teachers	Formative: Progress reports and report cards of at-risk students. Monitor each 3 weeks.  Summative: STAAR, Benchmarking and Local Assessments results	August 2018- May 2019
Provide focused and differentiated counseling guidance for all at-risk students, as needed, at the junior high	State Funds Local Funds	Assistant Superintendent Principal Counselors	Formative: At-Risk Student Lists are submitted to the Assistant Superintendent  Summative: Attendance rates will be higher and grades will be improved.	August 2018- May 2019
Support struggling learners by implementing the response to intervention model to ensure that all learners are successful with curriculum mastery	Local	GIST Teams Principals, Team Leaders	Formative: Documentation of GIST and LST meetings  Summative: Students will be more supported and successful in Regular Education settings.	October 2018- May 2019

[Return to Table of Contents](#)

# Technology

District Goal: #1, #2, #3

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
Ensure that students demonstrate mastery of technological skills required to support student achievement and lifelong learning through information acquisition, critical thinking, problem solving and communication.	Local	Principal Teachers	Summative: Update identified required technical skills per grade level.	May 2019
Train staff for Chromebook use in classroom and maintain training for Google to enable staff to keep up with a growing and ever changing high-tech society and to comply with state mandated testing.	Local	Superintendent, Asst. Superintendent	Summative: Copy of Professional Development plan for Technology	May 2019
6 <sup>th</sup> grade students are offered an Introduction to Technology class so that they can cover junior high technology TEKS and to ensure they are prepared to use technology in the classroom and work world. 7 <sup>th</sup> and 8 <sup>th</sup> grade students will be able to take Technology Applications for HS credit.	Local	Principal and Computer Teacher	Summative: Students will be more knowledgeable regarding computer programs and produce better products / assignments.	May 2019
Class sets of Chromebooks will be used throughout the Campus. Teachers will incorporate technology based lessons in their subject area.	Local	Principal, Department Heads	Walk thru and formal evaluations of classrooms, parent surveys and student surveys	August 2018- May 2019

[Return to Table of Contents](#)