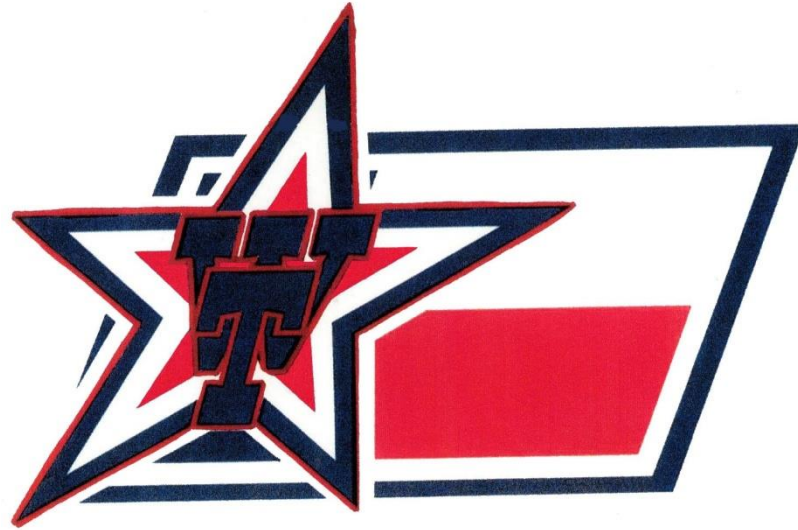


Wimberley High School



2018-2019

Campus Improvement Plan

**CAMPUS IMPROVEMENT PLAN
TABLE OF CONTENTS**

- I. [Board of Trustees, District Administration, & WHS CIC](#) 3
- II. [Mission, Vision, & Goals](#) 4
- III. [Comprehensive Needs Assessment](#) 6
- [Prioritized Strengths and Areas of Concern](#) 7
- IV. Campus Improvement Plan, *By Categories*:
 - [Academics](#)..... 9
 - [Advanced Academic Instruction](#) 10
 - [Attendance](#) 11
 - [Career and Technology Education](#) 12
 - [Communication](#)..... 13
 - [High-Qualified Teachers](#) 14
 - [Limited English Proficiency \(LEP\)](#) 15
 - [Safe and Appropriate Facility](#) 16
 - [Special Needs](#)..... 17
 - [Staff Development](#)..... 18
 - [State Compensatory Education](#)..... 19
 - [Technology](#) 20

BOARD OF TRUSTEES, DISTRICT ADMINISTRATION, & WHS CIC

BOARD OF TRUSTEES

Gina Fulkerson	President	Ken Strange	Member
Joe Malone	Vice-President	Traci Maxwell	Member
Lori Olson	Secretary	Tina Pennington	Member

DISTRICT ADMINISTRATION

Dwain York	Superintendent
Dee Howard	Assistant Superintendent
Randall Rau	Chief Financial Officer

WIMBERLEY HIGH SCHOOL CAMPUS IMPROVEMENT COMMITTEE

Jason Valentine	Principal	Darelle Jordan	School Nurse
Roz Simmons	Asst. Principal	Michelle Warren	School Counselor
Carey Soderstrom	Instructional Strategist	Lauri Grisham	Special Education
Jennifer Crumpton	Teacher	Christy Degenhart	Parent
Stephanie Barthels	Teacher	Michelle Coburn	Parent
Stephanie Breedyk	Teacher	Julie Albini	Parent
Kelly Douglas	Teacher		

[Return to Table of Contents](#)

Wimberley Independent School District

Mission

WISD is dedicated to excellence in education that fosters a culture of kindness and respect, creates life-long learners, and empowers students to make a positive impact in their community.

Vision

Empowering and Inspiring ALL Students to Achieve their FULL Potential!

Goals

1. Achieve Excellence in Education
 - A. Increase project based hands-on learning opportunities at all grade levels.
 - B. Employ qualified staff who have demonstrated success in teaching and leadership.
 - C. Provide professional development opportunities in all areas including academic, behavior management and special populations.
 - D. Provide safe and healthy environments/buildings and facilities.
2. Foster a culture of Kindness and Respect
 - A. Provide the character training and engagement for students and staff that instill the importance of integrity, kindness, honesty and respect.
 - B. Promote active listening to create students and future citizens who can effectively engage and communicate in a diverse world.
 - C. Communicate effectively between schools for student relationships.
 - D. Provide Guidance to improve digital citizenship and media literacy among students and staff.
 - E. Celebrate diversity and provide a welcoming environment for ALL students and staff.
3. Create Life-Long Learners
 - A. Cultivate passion for learning and doing, such that every student can find their way forward to a happy life.
 - B. Reward perseverance and hard work.
 - C. Provide diverse and relevant learning/course opportunities for all students at all grade levels that are challenging and meaningful.

4. Make a Positive Community Impact
 - A. Provide diverse extra-curricular activities that are fun, student centered and engaging.
 - B. Increase community partnerships to create opportunities for district collaborations.
 - C. Teach the importance of responsibility and good citizenship.
 - D. Promote volunteerism through school and extra-curricular activities.

DEPARTMENT OF EDUCATION GOALS

1. Increase college degree attainment in America.
2. Federal student aid transparency.
3. Support implementation of college-and career-ready standards and assessments.
4. Increase enrollment in high-quality state preschool programs.
5. Ensure equitable educational opportunities.
6. Enable evidence-based decision making.

[Return to Table of Contents](#)

Comprehensive Needs Assessment Information

To assess where our students are in relation to our Vision, Mission, and our board-approved goals, the CIC reviewed all available data to identify our strengths and to prioritize our needs. Formal review includes data from the following:

- Disaggregation of longitudinal AEIS data
- Disaggregation of current-year AEIS data
- ✓ Discipline
- ✓ STAAR End of Course Exams
- ✓ Retention
- ✓ Dropouts
- ✓ Completion Rates
- ✓ SAT/ACT
- ✓ AP Test scores
- Staff development needs
- Faculty Needs
- Teacher retention rates
- AYP
- Parent Involvement

Prioritized Strengths and Areas of Concern

Our studies led us to the following discoveries regarding our strengths and our areas of concern, and both of these, then became the major focus of the 2018-2019 Campus Improvement Plan, either in the form of very specific objectives or actions under the objectives. Our prioritized strengths and areas of concern are expressed in the following:

Area of Review	Strength	Area of Concern
PBM – Performance-Based Monitoring	All compliance and performance indicators met state performance levels.	None
STAAR End of Course Exams 2017-2018	<ul style="list-style-type: none"> • Biology, 96% mastery • U.S. History, 92% mastery 	<ul style="list-style-type: none"> • English I ELA: 80% mastery • English II ELA: 74% mastery • Algebra I, 81% mastery
AYP – Adequate Yearly Progress	<ul style="list-style-type: none"> • The High School Campus met Adequate Yearly Progress standards in English, Social Studies, Math, and Science 	None
Retention	<ul style="list-style-type: none"> • Below state average in SPED 	<ul style="list-style-type: none"> • Remain Proactive
Dropouts	<ul style="list-style-type: none"> • Graduation Rate is 96.5% (2016) 	<ul style="list-style-type: none"> • Look for ways to keep students engaged/attending
Completion Rate	<ul style="list-style-type: none"> • 99.3% Completion Rate (2016) 	<ul style="list-style-type: none"> • Continue to address with acceleration program: Edgenuity
Attendance	<ul style="list-style-type: none"> • EVERY DAY COUNTS – Attendance program in which staff put much effort in notification and encouragement of student attendance and attendance contracts. 	<ul style="list-style-type: none"> • Concentrate on target students that are having trouble with attendance issues. Get them necessary help to be at school. (17-18 – 96.4%)
Discipline	<ul style="list-style-type: none"> • Majority of discipline issues are code 21 – Code of Conduct violations. Implement new Bullying Laws in Chapter 37. 	<ul style="list-style-type: none"> • Continue to be proactive with staff and students.
Facility Needs	<ul style="list-style-type: none"> • District has developed a Long Range Facility plan • Updated Strategic Plan for 2017 – 2022 	<ul style="list-style-type: none"> • Remain proactive
Programs – GT, SDFSC, ESL, ARI/AMI, CTE	<ul style="list-style-type: none"> • ELL – Students met Annual Measurable Achievement Objectives • CTE – Increased student enrollment and certifications 	<ul style="list-style-type: none"> • ELL – Continue to provide training for ELL teaching strategies • CTE – Provide more certification opportunities for students

Prioritized Strengths and Areas of Concern, *continued*

Area of Review	Strength	Area of Concern
Parent Involvement	<ul style="list-style-type: none"> • High participation in support organizations • Academic and Extra-Curricular Booster Clubs 	<ul style="list-style-type: none"> • Communication- increase number of parents utilizing family access
Technology	<ul style="list-style-type: none"> • Grade book and Family Access • E-mail • 1:1 initiative 	<ul style="list-style-type: none"> • Need for vertical technology team • Additional staff professional development for tech implementation

[Return to Table of Contents](#)

Academics

We believe that: As educators, we maximize class time in an engaging and challenging way.

District Goal: #1 Achieve Excellence in Education

Campus Goal: #1 All students will participate in an appropriately challenging curriculum.

Campus Performance Objectives: #1 All Students will attain mastery on the STAAR End of Course State Exams
 #2 Advanced Performance on STAAR End of Course Exams will increase to 35% of students.

Strategies/Activities	Resources/ Funding (\$145, 575)	Personnel Responsible	Evaluation Formative/ Summative	Date
Develop lessons that integrate writing across the curriculum as a formative assessment tool. Provide professional development for all teachers in writing instruction.	Local, State Funds, Teachers, Para-Professionals	Teachers Dept. Heads	Formative: Dept. Head Meeting and Departmental Meeting Agendas; Training for Writing Across the Curriculum for all departments. Summative: Promotion and Retention Rates, STAAR EOC results.	August 2018 - May 2019
Develop academic vocabulary lists that align with new TEKS and college/career-readiness expectations. Assess student baseline knowledge and monitor student academic vocabulary growth.	Local Funds	Principal, all core Teachers, Vertical Teaming	Formative: Plan for implementation of common vocabulary and benchmarks identified. Summative: SAT; ACT; EOC	August 2018- May 2019
Improve Reading/Comprehension in ALL Students through Reading Plus Program.	Local Funds	Admin, Teachers	Pre/Post Testing and individual improvement.	August 2018- May 2019
Deliver lesson plans using iPad and Chromebook tools that give students opportunities to apply knowledge of course content.	Local Funds	Principal, Librarian Jason Grogan, Teachers	Formative: Review performance each six weeks. Summative: Increase in STAAR EOC results, Promotion Rates	August 2018 - May 2019

[Return to Table of Contents](#)

Advanced Academic Instruction

Pre-AP, AP, GT, Dual Credit

We believe that: As educators, we maximize class time in an engaging and challenging way.

District Goal: #1 Achieve Excellence in Education

Campus Goal: All students will have an appropriately challenging curriculum.

Campus Objective: The number of students enrolled in advanced courses will increase by 10% in 2018-2019.

Strategies/Activities	Resources/ Funding (\$5,300)	Personnel Responsible	Evaluation Formative/ Summative	Date
Vertical Teams for Math, Science, Social Studies, Language Arts, and Spanish will continue to work to improve the Pre-AP/AP program in grades 9-12	Local, State Funds,	Teachers Dept. Heads	Formative: Dept. Head Meeting and Departmental Meeting Agendas, Pre-AP/AP enrollment data	August 2018 - May 2019
Meet with parents and Pre-AP/AP students at the beginning of the school year in conjunction with Open House to promote better understanding of the Pre-AP/AP program Open House for Advanced Academic programs	Local Funds	Principal, Dept. Heads, Pre-AP/AP Teachers, Counselors	Sign-in sheets AP test data Pre-AP/AP enrollment data	August 2018- May 2019
Meet with parents and students at the beginning of the school year to increase awareness of UIL academic events, the Model United Nations Program, and promote participation in these programs.	Local Funds	Principal, Librarian Jason Grogan, Teachers	Sign-in sheets UIL participation data	August 2018 - May 2019

[Return to Table of Contents](#)

Attendance

We believe that: As a district, we strive to meet the needs of the “whole child”: academically, emotionally and socially.

District Goals: #1 Achieve Excellence in Education

#2 Foster a Culture of Kindness and Respect

Campus Goal: Increase Attendance to 97%

Strategies/Activities	Resources/ Funding (\$2,000)	Personnel Responsible	Evaluation Formative/ Summative	Date
Identify students who meet the state definition of truancy (a student that misses without excuse 3 days or parts of days in a 4 week period or a student that misses 10 or more days or parts of days in a 6 month period)	Local funds State funds	School Nurse Assistant Principals Attendance Clerk, AP Admin Asst.	Formative: attendance reports starting at 4 weeks and then every week thereafter to identify qualifying students Summative: 100% of truant students will be identified	August 2018 - May 2019
Continue with Learning To Be Present (Every Day Counts) with all truant students to fulfill the state mandated Truancy Prevention Measures (TPM), including but not limited to the following strategies: 1) Parent meeting 2) Evaluate cause of truancy 3) Identify and facilitate needed support services 4) Complete appropriate referrals to counseling, discipline (truancy court) etc.	Local funds State funds	School Nurse Assistant Principals Attendance Clerk, AP Admin Asst.	Formative: attendance reports starting at 4 weeks and then every week thereafter to identify all qualifying students. Summative: 97% or higher attendance rate for WHS campus	August 2018- May 2019
Identify students with excessive hours of credit recovery in the 2017-18 school year and meet with parents prior to start of school 2018 school year to arrange proactive TPM and LTBP	Local funds State funds	School Nurse Assistant Principals Attendance Clerk, AP Admin Asst.	Formative: credit recovery list from 2017-18 school year Summative: Increase attendance of historically truant students by 10%	August 2018 - May 2019
Explore options to strengthen attendance support measures with counseling and behavioral support school professionals.	Local funds State funds	School Nurse, Counselors, District Behavior Specialist, Principals	Attendance Support Team meeting notes final measure and recommendations for Principal and District Admin consideration.	August 2018 – May 2019

[Return to Table of Contents](#)

Career & Technology Education

We believe that: As a district, we strive to meet the needs of the “whole child”: academically, emotionally and socially.

District Goals: #3 Create Life-Long Learners
#4 Make a Positive Community Impact

Strategies/Activities	Resources/ Funding (\$60,045)	Personnel Responsible	Evaluation Formative/ Summative	Date
CTE Career Clusters: Agriculture Science, Arts, Audio/Visual, Business, Construction, Engineering, Health Science, Human Services, Pharmacy Tech, Marketing-details and course sequences in course book	Local	CTE Teachers	Formative: report cards, attendance, enrollment data Summative: earned certifications	August 2019
Increase the number of students earning industry/TEA -recognized certifications and increase the number of students earning college credits.	Local	CTE teachers Health teacher	Summative: Record of student receiving certifications and college credit for Adobe, OSHA, ACC credit-in-escrow; ECS; and AP, CPR certification, Welding certification, Food Handlers, CNA certification	August 2018 - May 2019
Increase opportunities provided for career investigation through guest speakers, field trips, community collaborations, internships and practicums.	Local	CTE teachers	Summative: Record of field trips, guest speakers, and internship participation	August 2018- May 2019
Maintain CTE organizations available for students to join while increasing their participation. Health Occupation Students of America-HOSA, Family Career and Community Leaders of America-FCCLA, Future Farmers of America-FFA, STEM Club	Local	CTE teachers	Summative: obtain data on CTE organization student membership opportunities/participation	August 2018- May 2019

[Return to Table of Contents](#)

Communication

We believe that: Our teachers are personally invested in our students.

District Goal: #2 Foster a Culture of Kindness and Respect

Strategies/Activities	Resources/ Funding (Time)	Personnel Responsible	Evaluation Formative/ Summative	Date
Increase communication with parents through use of District and community resources (local newspaper), newsletter, email, Twitter, Remind App, and Instagram.	Local	Counselors, Principal, Assistant Principals’ Office,	Summative: Increase in the number of announcements and school updates posted on District Website, WHS Homepage, and the <i>Wimberley View</i> .	August 2018- June 2019
Increase communication with parents by creating and distributing a parent and student survey focusing on campus culture. Posting daily announcements on Twitter and Instagram-make a student responsibility	Local	Principal Counselors	Summative: analyze the survey results to determine areas of needed improvement and assess parent perceptions/concerns	May 2019
Implement a Frequently Asked Questions document to the high school website.	Local	Assistant Principals’ Office	Summative: assess value of FAQ through parent input on survey	May 2019
Maintain a Student and a Faculty Advisory Committee	Local	Principal	Summative: assess value of Advisory board through student input on survey	May 2019

[Return to Table of Contents](#)

Highly Qualified Teachers

We believe that: Our teachers are personally invested in our students

**District Goals: #1 Achieve Excellence in Education
#2 Create Life-Long Learners**

Strategies/Activities	Resources/ Funding (\$3,200)	Personnel Responsible	Evaluation Formative/ Summative	Date
Provide professional development activities that are: <ul style="list-style-type: none"> • Aligned to state standards (TEKS)/STAAR • Based on scientific research • Grade-level/Subject specific training • Targeted for development of measurable Student Learning Objectives (SLO's) 	Local	Assistant Superintendent Principal	Summative: Staff Development activities will be evaluated immediately following the activity. Summative: 100% of teachers will receive high quality professional development.	August 2018 to June 2019

[Return to Table of Contents](#)

Limited English Proficient (LEP)

We believe that: Everything that we do should help ensure the success of ALL our students.

District Goal: #2 Foster a Culture of Kindness and Respect

Campus Goal: #1 There will be an increase in the total number of LEP students that achieve advanced level on TELPAS.

Strategies/Activities	Resources/ Funding (\$700 CF + DF)	Personnel Responsible	Evaluation Formative/ Summative	Date
Build teacher and organizational capacity to serve non-English speaking students. Ensure that all teachers receive staff development and implement strategies, including Sheltered Instruction Training, ELPS, and TELPAS training to assist them in modifying and delivering appropriate instruction to ELL students. All English teachers will be ESL certified by the end of the 2018-19 school year.	State ELL Title III Part A	Principal, ELL Teacher, and District ELL Coordinator	Formative: Lesson plans reflect strategies, Agendas, Student Progress, TTESS Summative: Increase test scores on all state mandated assessments for LEP students	August 2018 - May 2019
Increase awareness of post-secondary opportunities through college visits, scholarship and college application assistance through the Generation Pave the Way program and the use of Career Interest Surveys. Hold ESL Parent Night in conjunction with Open House to increase participation.	Local	Teachers, ELL Coordinator ELL Teacher, ELL Parent Liaison, Counselors	Summative: post-secondary enrollment information; graduation rates	August 2018- May 2019

[Return to Table of Contents](#)

Safe and Appropriate Facilities

We believe that: Everything that we do should help ensure the success of ALL of our students.

District Goals: #1 Achieve Excellence in Education

Campus Objective: Provide students with learning environments that are safe, drug free and conducive to learning.

Strategies/Activities	Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
<p>The High School will update and implement the crisis plan utilizing the following strategies:</p> <ul style="list-style-type: none"> •Create a formal campus crisis team responsible for distributing information about the campus crisis plan and facilitating effective implementation. •Continue to update plan through practice and new “best practices.” 	State/Local Title IV	Principal Assistant Principal School Nurse Campus Crisis Team	Formative: Monthly Drills; Campus Crisis Team reflections of drill success	August 2018- May 2019
<p>The following trainings will be offered to faculty and staff:</p> <ul style="list-style-type: none"> •CPI training •CPR Training •Lockdown/Shelter in Place/Evacuation training 	State/Local	Principal Assistant Principal School Nurse	Summative: Data gathered from sign-in sheets, agendas, and planned activities, data gathered from program participants	August 2018- May 2019

[Return to Table of Contents](#)

Special Needs

We Believe that: As a district, we strive to meet the needs of the “whole child”: academically, emotionally and socially.

District Goals: #2 Foster a Culture of Kindness and Respect

Campus Goal: 100% of our campus faculty will be able to access, understand and implement strategies identified in the individualized accommodation plans to actively support each student.

Campus Strategic Objective: 70% of all special Education students will meet expectations on State Assessments.

Strategies/Activities	Resources/ Funding (SPED-DF)	Personnel Responsible	Evaluation Formative/ Summative	Date
Provide access to students’ accommodations/modifications and strategies via electronic delivery systems	State Funds, Special Education, State Funds, I.D.E.A.	Sp. Ed. Dir., Sp. Ed. Coordinator Principal	Formative: spot check by SpEd/504 or admin staff of teachers’ ability to access accommodations Summative: surveys of teaching staff during the school year for feedback regarding barriers they experienced in accessing student accommodation plans	October 2018 June 2019
Provide all instructors of state assessed courses with the students’ state assessment assignments and accommodations determined by ARD committee.	State Funds, Special Education State Funds, I.D.E.A.	Sp. Ed. Dir., Sp. Ed. Coordinator Principal	Formative: seek instructor feedback in state assessed courses for Special Needs students’ accommodations/assessment assignments	August 2018- May 2019
Mandatory in-service for teachers at beginning of the 2018-19 school year on accessing student accommodations/modifications	Local funds	Sp. Ed. Dir., Sp. Ed. Coordinator Principal	Summative: participant sign-in sheet, participant evaluation sheet completed following in-service training	August 2018
Offer a minimum of two in-service training on differentiation strategies and techniques for providing accommodations/modifications. Q & A session and teacher sharing out of “best practices” for differentiation.	Local funds	Sp. Ed. Dir., Sp. Ed. Coordinator Principal	Summative: participant sign-in sheet, participant evaluation sheet completed following in-service training	August 2018

[Return to Table of Contents](#)

Staff Development

We believe that: As educators, we maximize class time in an engaging and challenging way.

District Goal: #1 Achieve Excellence in Education

Strategies/Activities	Resources/ Funding (\$14,463)	Personnel Responsible	Evaluation Formative/ Summative	Date
Increase teacher training on incorporating and emphasizing the use of technology in core curriculum classes: laboratory equipment, computers, graphing calculators, data projectors, digital photo equipment, software application programs, iPad apps, Chrome books, & internet res.	Local Funds	Principal, Department Chairs Teachers	Formative: Staff Development Training Agendas & Schedules, Lesson Plans and walkthroughs documentation, Increased technology use. Summative: Increased EOC mastery.	May 2019
Plan and implement staff development on effective teaching practices and classroom management workshops to improve teacher/staff effectiveness and student performance on topics including: <ul style="list-style-type: none"> • EOC alignment • Advanced Placement • ESL Strategies • Skyward Data Base • Classroom Management • CPR Trainer Training • Student Learning Objectives (SLO's) • Utilization of Employee Wellness Program 	Local, State Funds, Part A	Assistant Superintendent, Principal, Department Heads	Formative: Staff Development training agendas and sign-in sheets Summative: AP exam results & STAAR results; measure number of employees who have signed up for wellness program	May 2019
Technology training: <ul style="list-style-type: none"> • GoGuardian • Eduphoria training • Skyward training • Google training/Google Classroom 	Local	Assistant Superintendent, Principal, Department Heads	Formative: Staff Development training agendas and sign-in sheets Formative: Teachers are productive and successful in integrating technology into the classroom and in implementing Google Classroom with their classes, including parent communication as part of the information stream. Student growth and learning is evident.	May 2019
Student survey of each course completed	Local	Principal Teachers	Summative: use student input to help guide staff development	May 2019
Provide CTE teachers and counselors with professional development activities that emphasize the career development component of guidance. Complete Waiver Hrs. in School Calendar Attend ACC Consortium meetings Attend ACC Articulation meetings	CTE 167 & 244 Funds	CTE Dept. Head	Summative: List of Activities, agendas, sign-in sheets, student surveys	May 2019

[Return to Table of Contents](#)

State Compensatory Education

We believe that: As a district, we strive to meet the needs of the “whole child”: academically, emotionally and socially.

District Goals: #3 Create Life-Long Learners

Strategies/Activities	Resources/ Funding (\$3,000)	Personnel Responsible	Evaluation Formative/ Summative	Date
Generation Pave The Way	Grant funds Local Funds	Principal Counselors	Summative: Data gathered from program participants about the services provided to assist in college applications/scholarships	May 2019
Utilize Edgenuity for credit recovery (Program not included in funding allotment, district funds used).	Stimulus Funds, Local Funds	Principal, Counselors	Formative: Student progress will be evaluated each six weeks	October 2018- May 2019
Identify 1 st generation college students; College Fair, Lunch with the Stars; College visits for 1 st generation college students	Local	Asst. Principal, Counselors; SpEd. Coordinator, Nurse	Formative: Documentation TST Meetings; Student Progress Reports; Attendance reports Summative: Promotion/Retention Data, Graduation/Dropout Rate, Attendance Rate	October 2018- May 2019
F.O.R. (Friends of Rachel) Club, Senior Outreach group, No Place for Hate, Spectrum club, Canned food drive, Pet food drive	Local	Counselors, SpEd Coordinator	Summative: Data gathered from sign-in sheets, planned activities, and student participants	May 2019
Learning to be Present	Local	Admin, Nurse	Formative: Immediate improvement in student attendance Summative: Statistics on attendance percentages for at-risk students	June 2019

[Return to Table of Contents](#)

Technology

We believe that: Everything that we do should help ensure the success of ALL of our students.

District Goal: #1 Achieve Excellence in Education

Strategies/Activities	Resources/ Funding (\$23,500)	Personnel Responsible	Evaluation Formative/ Summative	Date
Technology staff and approved staff will direct staff development sessions concerning the implementation of technology into classroom lessons and projects. 1:1 initiative	Computer Labs/iPads Chrome Books (not including bond \$)	Principal CTE Dept. Chair Teachers	Formative: Questionnaire to guide professional development Formative: Incorporation of technology into everyday lessons and assignments will increase. Summative: feedback survey from teachers and students.	August 2018 – May 2019

[Return to Table of Contents](#)